



## Sports Premium Strategy Statement: 2018-2019

Once again, for the financial year 2018-19 we have been given an additional amount of money by the government called The PE and Sport Premium. This additional funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. In 2018-19 we have received £17,770. As a school we believe that working in partnership with others to improve our school performance is very advantageous and the route to success. So this year, we have taken into account Ofsted reports of how schools are spending their PE and Sport Premium, Active Lives Survey, Ideas from the Youths Sports Trust, government suggestions and our own successful experiences have been considered during the decision making process so that we can truly make informed decisions of how we can directly impact on improving the delivering and achievement of all individual pupils at Springbank Primary. The link governor has attended a training session to support his knowledge and skills, so that monitoring can become more effective and that sound systems of financial control are in place. It is also a very efficient way to ensure the Governing Board has the information it needs to carry out its role effectively. Meetings with the link governor and the PE expert take place each term, so that the impact of this funding stream can be judged.

**INTENT:** We believe that the participation and engagement of sport and PE is the way to increase educational resilience and perseverance as well as supporting children in gaining academic year expectations. Active bodies -= active minds. Our aim is to continually build the capacity, raise the school's profile of PE and sports in the community and local family and raise the confidence pupils and teaching of staff.

### **How have we spent the money :**

- To provide a range of sports clubs free of charge at lunch-times, playtimes and after school.
- Extending our Change4Life activities at breakfast time to complement the lunchtime expansion last year.

- To form additional sport's community links with local sporting facilities such as Nottingham Ice arena. To provide a wider range of possible sporting activities for future life.
- To part fund two days employment of two sport coaches to work alongside our class teachers to up-skill and sustain Quality First Teaching.
- To fully fund specialist sports coaches to deliver sport and PE to our more challenging pupils and those at risk of exclusion, obesity and unhealthy lifestyles.
- To facilitate more external sporting opportunities such as working with Eastwood Cricket club.
- To expand PD opportunities for the staff team to increase expertise and broaden the sports we can offer on a daily basis, additionally secure the sporting opportunities that can be offered consistently in the future.
- To purchase software to ensure our pupils are active throughout the day and each class has the offer of 60 minutes' active movement each day.
- Increased participation in competitive sport, a plan to be created so that every child is involved in an external sporting event.
- To partner with other schools to share expertise and sports coaches so that the range of sports offered in both schools is increased and heightened.
- Up-level skills and knowledge through attending a PE conference/co-ordinator training/ mindfulness and PE training course to up-level subject knowledge. (Active Numeracy Course(Free Course),
- To inspire future sports aspirations by working with GB athlete.
- Update swimming training of staff team members to support a higher number of Y6 pupils being able to achieve 25m swims.

## 1. Summary information

<b>School</b>	Springbank Primary School				
<b>Academic Year</b>	2018/19	<b>Total SP budget Amount</b>	£17,770	<b>Date of most recent SP Review</b>	June 2019
<b>Total number of pupils</b>	180	<b>Date for next internal review of this strategy</b>			July 2019

Springbank Primary School has achieved the *Gold School Games Mark* award for their commitment, engagement and delivery of competitive school sport in 2017/2018. We are continually looking for ways to heighten our participation rates, expand the range of sporting activities, be more inclusive in our delivery and develop our outward facing partnership work effectively. Our big questions for improvement this year is: Do the teachers have a range of opportunities to develop their skills and confidence in sport and PE? Does PE and sport impact on attitudes and behaviour? Does every child have the opportunity to take part in a competition or festival? Are all children able to articulate the importance of a healthy lifestyle? Do children link active bodies with active minds?

Nottingham University undertook a PE study in November 2018 and the findings contributed to more active play-times.

### **Quality Mark**

As a result of all of the work completed over the past year we hope to be granted the *Gold Schools Games Quality Mark* once

again, as all of our initiatives have resulted in sustainable change. This has raised the profile of PE within school and our level 1 and 2 sports provision in and out of school. We gained Gold accreditation in 2014-2015, 2015-2016 2016-2017 and 2017-2018 and our vision is to continue progressing resulting with the highest accreditation of Platinum. The evidence has been collected and submitted. It is an amazing achievement to receive this recognition for all our hard work at Springbank Primary School to ensure all our children receive high quality sports provision. Parents and carers as well as members of the local community value this recognition too. In the past this accreditation also resulted in Springbank Primary pupils and the sports subject leader being chosen for a football documentary.

We will always to continue to strive for the best quality of education in Sports and PE. Our children deserve no less.

## 2. Numbers of participation at Springbank Primary School

### Springbank Primary School

	Within our two hour sport provision	After-school clubs/ outer school provision
Running, jumping, throwing and catching, balance and agility and co- ordination	Y1-Y6 (180)	Running club- 10 children District sports- 32 children 2 Cross country events (October)
Team games, developing tactics for attacking and defending	Y1-Y6 (180)	KS1 Multi-sports- 25 children

<b>Perform dances using simple movement patterns</b>	Y1-Y6 (180)	<p>Dance club- 16 children</p> <p>Chance to dance (Y1-Y3) March 2019 16 children</p> <p>Dance workshops October 18 parents to share the learning.</p>
<b>Badminton</b>	KS2 (121)	Barber sports hall.
<b>Basketball</b>	Y1-Y6 (180)	<p>Basketball (autumn term)- 30 places</p> <p>Basketball lunch-time skill competition. Spring and summer term 2019. 20 Children</p>
<b>Cricket</b>	Y1-Y6 (180)	<p>Cricket (June 2019)- 30 places Local cricket competitions</p> <p>Kwik - Cricket -June 2019</p> <p>Y4/Y5 Cricket coaching March 2019 (60 Children)</p> <p>Cricket Roadshow KS1 April 2019 Y1/Y2 60 children</p> <p>Y5 Cricket Festival - Eastwood Town Cricket Club 10 children June 2019</p>

<p><b>Football</b></p>	<p>Y1-Y6 (180)</p>	<p>KS2 club- 30 children Football cup and league matches Local football competitions</p> <p>Place in the final cup match June 19</p> <p>Notts County Stadium Tour (EL) Y5 10 children</p> <p>Notts County Game - Parents and children</p> <p>Football tournament May 2019 9 children Y4-Y6 Kimberley School</p> <p>KS1 Football June 2019 Brookhill Leys 9 children</p>
<p><b>Hockey</b></p>	<p>Y1-Y6 (183)</p>	<p>Hockey club (summer term) 30 places</p>
<p><b>Netball</b></p>	<p>KS2 (121)</p>	<p>KS2 skill sessions (summer term) 30 places</p> <p>High Five Netball Y5/Y6 Hall Park Academy 12 children</p>
<p><b>Rounders</b></p>	<p>KS2 (121)</p>	<p>Intra-school skills sessions</p>
<p><b>Tennis</b></p>	<p>Tennis Day Y1-Y6 180 children June 2019</p>	<p>EYFS-Y6 (248) tennis experience day.</p>

<p><b>Athletics</b></p>	<p>Y1-Y6 (183)</p>	<p>Cross Country - Hall Park Y5/Y6 30 children</p> <p>Cross Country - Brookhill Leys 12 Children April 2019</p> <p>District sports- 32 children June 2019 Y3-Y6 Harvey Haddon</p> <p>QuadKids Athletics June 19 10 children Y6</p> <p>QuadKids Athletics June 19 Bramcote College Y3/Y4 12 children</p> <p>Sports Hall Athletics October 19 (30 children)</p> <p>Sports Day - May 2019</p> <p>Summer Games - Hall Park Academy Y4-Y6 24 children. In the afternoon 'chance to dance' children are performing their routine another 16 children Y2-Y3</p>
<p><b>Gymnastics</b></p>	<p>Y1 - Y6 (180)</p>	<p>Gymnastics club (summer term) 15 Places</p>
<p><b>Outdoor and adventurous activity challenges</b></p>	<p>Y1 - Y6 (180)</p>	<p>Hathersage and The Mill Outdoor</p>

		experiences
<b>Yoga</b>		KS2 club 8 children
<b>Bikeability</b>	Y5	19 children
<b>Sponsored Walk</b>		Y1-Y6 (180)
<b>Daily 1 mile walk</b>	Y1-Y6 (180)	
<b>Inclusive Sports</b>	Y1-Y6 (180)	January 2019 - Kimberley School 12 children. Gym sessions July 2019
<b>Move and Learn Project</b>	Y3-Y4 (61) April and May 2019 10 weeks Notts County Football Club	
<b>Tri Golf</b>	June 2019 12 Y5/Y6 Children Chilwell Golf Course	
<b>Values, Money and Me</b>	Y1-Y6	September 2018 10 children and 10 parents Nottingham Ice Arena
<b>Boccia</b>	Y3-Y6	Kimberley School - 10 Children



PE Showcase/PE Awards Ceremony	Y1-Y6 Termly	Children showcase a range of PE skills and Certificates from any competitive games are shared.
Sport Curriculum Picnics / winter sports wonderInd	Y1-Y6 Range of different sporting activities were available for the children to sample- parents were invited.	

### 3. Plans for future attainment

A.	<p>For our specialist sport TAs to coach children with challenging behaviour for two hours daily to improve attitude and conduct, fitness and mental health and well-being. To enhance their physical development within the outside provision <b>2018-2019</b></p> <p>CONFIDENCE/ SKILLS OF STAFF and PROVIDING A RANGE OF ACTIVITIES TO PROMOTE PHYSICAL ACTIVITY FOR ALL PUPILS.</p> <p>MAKING AN IMPACT ON ATTITUDES AND BEHAVIOUR.</p>
B.	<p>Building up the capacity of children and staff to deliver and engage in PE. Timetabled extra sports pupil intervention each Monday 3-3:30pm and Friday 2:00-4:00pm for identified talented and well-being children in each year group. Trial two hour sports sessions for consideration in the new curriculum design in 2019-20. <b>2018-2019</b> WHOLE SCHOOL IMPROVEMENT and TO ENGAGE ALL PUPILS AND GIVE THEM OPPORTUNITY TO ACCESS EXTRA CURRICULAR IN</p>

	A TARGETED WAY. BUILD UP STAFF TEAM SKILLS.
C.	To form links with local sporting facilities such as the National Ice arena, to expand the sports offered not only for the children but for families. <b>July 2019</b> WHOLE SCHOOL IMPROVEMENT, TO ENGAGE ALL PUPILS, RANGE OF ACTIVITIES and COMPETITION.  PARENTS WANT MORE PE OPPORTUNITIES FOR THE WHOLE FAMILY.

### External Plans

D.	Embed the opportunity for outdoor challenge sports. Hathersage, Hill walking, Orienteering, long distance walking.  Provide small scale similar activities for the rest of children within the school environment. Active week in school that replicates Hathersage activities.  WHOLE SCHOOL IMPROVEMENT, EXPAND RANGE OF ACTIVITIES and TO ENGAGE ALL PUPILS
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### 4. Desired outcomes

	Desired outcomes and how they will be measured	Success criteria
A.	Specialist TAs to deliver sport to targeted pupils that improves attitudes, resilience to learning., engagement and perseverance. 9.30 - 11.30 and 1.30-2.30 four days per week.	Is there more engagement in learning throughout the day with these targeted children?  Have we provided the WOW factor for all

	<p>Analysis of behavior improvement and engagement in learning. Reduction in non-compliance.</p> <p><b>COST: £4,500 Fully funded by sports premium</b></p>	<p>children to influence them in to active engagement with sport and learning? <sup>[L]</sup><sub>[SEP]</sub> Has new equipment been purchased, if required, to carry out these activities? <sup>[L]</sup><sub>[SEP]</sub> Has there been an analysis of reduction of non-compliance? <sup>[L]</sup><sub>[SEP]</sub> Are the targeted sports sessions now embedded in to daily practice?</p>
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<p>B.</p>	<p>Aim to extend our Change4life activities and provide on-going sports interventions for disadvantaged, talented and identified children needing well-being intervention. A timetable of extra sports provision to be set in place for every day sports alongside Monday and Friday interventions. Breakfast, lunch-time after-school diaries/forms/ observations show these activities have been embedded in to daily practice.</p> <p>Subject leader to work closely with the lunch time supervisor / breakfast club TA in planning and delivering Change4life activities. Learning walks show activities taking place on a daily basis.</p> <p>A visual map to be completed and updated throughout the year showing pupil competency and identifying targeted children needing extra sport and PE. A staff team sport expert list will be</p>	<p>Have identified children had extra dance support on a Monday 3-3:30pm? <sup>[L]</sup><sub>[SEP]</sub> Are these children taken from the targeted groups?</p> <p>What evidence/ benefit is the intervention group on a Monday receiving? <sup>[L]</sup><sub>[SEP]</sub></p> <p>Are we providing high quality sport activities at breakfast/ lunch time that are well equipped?</p> <p>Is splitting the football training 2:45-3:30pm (year 5 and 6) and 3:30-4:30pm (year 3 and 4) for targeted children benefiting the progression of our football knowledge, skills and understanding?</p>
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	<p>created for future improvement and two hour sports sessions will have been trialed.</p> <p><b>COST: £16965 for the hire of our sport coaches.</b></p> <p><b>50% sport funded and 50% school fund £8482.50</b></p>	
C.	<p>To form links with local sport facilities such as the Nottingham Ice arena, Notts County football club and local Cricket club to raise aspirations of the children at Springbank. This will give ideas for further sports for life.</p> <p><b>COST: £300</b></p>	<p>Have there been planned activities with the Nottingham Ice arena for this year?</p> <p>Have there been planned activities with Notts County football club?</p> <p>Have there been planned activities with local Cricket clubs?</p> <p>Have the pupils/families enjoyed the activities so much that they wish to attend other events?</p>
D.	<p>To provide the WOW factor and increase participation / fitness levels of our children we are aiming to introduce a variety of challenge walks both locally to Springbank Primary School and further afield including Hathersage.</p> <p>During the school's planned cultural week the children will be attending, competing and enjoying a range of sporting activities provided by other</p>	<p>Have our children been on some form of challenge walk termly?</p> <p>Was our sponsored walk a success?</p> <p>Has hill walking in Hathersage been booked/ planned into our school diary?</p> <p>Was the Sports/ 'Mental Health &amp; Wellbeing" week a success with a variety of sporting experiences enjoyed by all?</p>

	<p>organization s/ locations. This will be embedded as 'Mental Health &amp; Wellbeing" week.</p> <p><b>£4,500</b></p> <p><b>Total cost: £17, 782.50</b></p>	
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## 5. Planned expenditure

Academic Year	2018-2019
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Stated below enable schools to demonstrate how they are using the sports premium to improve the teaching and learning of Physical Education at their school

Desired outcome	What is the evidence and rationale for this choice?	Staff lead	Evaluation? Impact?
<b>A</b>	Research shows that sport can support better attitudes and behaviour.	EL JS KG AC	<p>5 targeted children were 'out of learning' now all are in class and accessing learning and sport on a daily basis.</p> <p>Lunch-time learning walks evidence high level participation by all. Sport activities are influencing good behaviour and attitudes. Exclusions and behavior incidents have</p>

			<p>decreased.</p> <p>A basketball pitch has been created with new posts purchased and more football nets for increased participation both in everyday activities and school competitions.</p> <p><b>IMPACT: Children are more active. Resources have increased participation. A recent pupil voice showed how positive the PE / breakfast/lunch-time sessions are.</b></p>
<p><b>B</b></p>	<p>Extending Change4life activities provide on-going sports interventions for disadvantaged / targeted behaviour children and identified mental health well-being children. They can help diminish barriers.</p>	<p>EL MC MB SS</p>	<p>Targeted children have had extra dance / football support. This has resulted in a place in the football final and Hall Park dance competition.</p> <p>High quality sport activities are being offered at breakfast/ lunch time. Display evidences this.</p> <p>Progression of our football knowledge, skills and understanding shown in competition(reaching final).</p>

			<p>IMPACT: Change4life activities at breakfast club/ lunch time and specified times each Monday and Friday are high quality resourced activities with very skilled staff. The mid-day / breakfast staff are aware of the children to target for the activities and also to challenge the talented to allow them apply their skills in a wide range of sports. Children encouraged participation has raised attainment and commitment to sport. Positive praise/ observations have been made by visitors about our outside sport provision at lunch and breakfast time.</p>
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<p><b>C</b></p>	<p>Research points to life-long sports opportunities = healthy life style.</p>	<p>EL CP</p>	<p>Nottingham Ice arena event, Notts County visit and local cricket club activity has taken place.</p> <p>IMPACT: Activities enjoyed by both children and parents. All asked if future events can be planned.</p>
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Desired outcome	What is the evidence and rationale for this choice?	Staff lead	Evaluation? Impact?
D	Education Endowment Fund research states that outside adventure activities increase resilience and perseverance in learning.	JV KW JS HT MS (Hathersage)          CF (in-school)	Challenge walks have taken place termly. The golden mile daily. <sup>[L]</sup> <sub>[SEP]</sub> The sponsored walk was a success with layered challenge so all could participate.  <sup>[L]</sup> <sub>[SEP]</sub> Hill walking in Hathersage been booked and will take place late July with 30 pupils.  The Sports/ 'Mental Health & Wellbeing" week a success with a variety of sporting experiences enjoyed by all. Display in school shows high level enjoyment.  <b>IMPACT: Challenge walks and daily walking are now embedded in to the school culture. It is recognized by pupils as a healthy and low cost activity for life.</b>

**Other areas to be taken into consideration: Training/ CPD**

CPD opportunities for sport coaches and additional members of staff within school this year has increased expertise/participation and broadened the sports that can be offered on a daily basis. <sup>[L]</sup><sub>[SEP]</sub>



## CONFIDENCE/ SKILLS FOR STAFF

### **Involvement in Inter and Intra School Competitions**

We believe we need to provide competitive opportunities for our children. We promote the ethos of children doing as well as they can, winning with modesty and losing with grace. This allows our STARFISH values to be carried out, especially sportsmanship. We believe it is important that we become involved in as many events and competitions as possible. Springbank Primary School sign up for a variety of different competitions including the local football league and cup matches, The Sainsbury's School Games and the Eastwood and District Schools' Sports Association.

### **Athlete visit**

To help heighten aspiration we invited Leon Baptise, a GB athlete to Springbank. He provided an inspirational assembly to all year groups and he also set up drills for Reception- Year 6. The children were inspired by him and many researched him and made fact files etc. They were also able to see his gold medals.

COMPETITIVE

## **Online Reporting for Swimming 2018-2019**

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to: swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]; perform safe self-rescue in different water-based situations

20 out of 30 children (66.6%) within our year 6 cohort are able to use a range of strokes effectively and perform safe self-rescue in different water-based situations. Next year all children in Year 6 who cannot swim competently

will attend swimming sessions across the year. **IMPACT:** Activities enjoyed by both children and parents. All asked if future events can be planned. There will be a focus on Y4-6 children who cannot swim and taster sessions only for the younger children. We hope this strategy shared at the swimming training will increase the 66% of children who can swim 25 metres to 80% over the next two years.